

**DETAILED DAILY PROGRAMME**

**Monday 22nd August / 8:30 - 14:00**

**Monday 22nd August / 8:30 - 14:00**

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
08:30/10:30	<b>MAIN REPORT 1</b> M1.001 Language Impairment: Considering Resilience as well as Risk <i>Presenter: Dr. Gina Conti-Ramsden</i> <i>Discussants: Dr. Julie Dockrell and Dr. Fiona Gibbon</i> <i>Academic Chair: Dr. Martine Smith</i>		
10:30/11:00	Refreshment Break in Exhibition & Posters area		
Session topic	<b>M2</b> AUTISM SPECTRUM DISORDERS Chair: Y. Hyter (USA)	<b>M3</b> PROFESSIONAL ISSUES AND EDUCATION IN SLT/SLP AND PHONIATRICS Chair: T. Wozniak (POL)	<b>M5</b> MOTOR SPEECH DISORDERS Chair: B. Maassen (NLD)
11:00		<b>STANDING COMMITTEE EDUCATION FOR SPEECH-LANGUAGE-PATHOLOGY</b>	
11:15	<b>STANDING COMMITTEE CHILD LANGUAGE (1)</b>	<b>M3.005</b> Diverse Considerations for future SLP Education with Global Consciousness <i>L. McAllister, L. McNeilly, S. Meilijson, A. Patterson, M. Pillay, H. Kathard, B. Shulman, K. Vitaskova, H. Wertzner, T. Wozniak, K. Yuen Chi Pun.</i>	<b>STANDING COMMITTEE MOTOR SPEECH (1)</b>
11:30	<b>M2.002</b> Understanding international SLP practices for children and adolescents with Autism  <b>M2.002a</b> International Survey on the diagnosis, assessment and intervention of children and adolescents with autism. <i>G. Gillon, Y. Hyter, C. Westby, I. Vogindroukas, K. Petinou, L. Scliar-Cabral (Emeritus), O. Segal, S. Ferman, Y. Hus.</i>		<b>M5.007</b> Future Directions in Clinical Motor Speech Research - Genetics, Acoustics, Modelling  <b>M5.007a</b> Process-oriented diagnosis of Childhood Motor Speech Disorders (CMSD) <i>B. Maassen, H. Terband.</i>
11:45			<b>M5.007b</b> Neurobiology of paediatric motor speech disorders <i>A. Morgan, Michael Hildebrand, F. Liegeois</i>
12:00	<b>M2.002b</b> A Theory of Mind framework for understanding autism spectrum disorders. <i>C. Westby</i>  <b>M2.002c</b> Developmental Profile of Social Communication - Model of Circles: Better understanding of social communication deficits in developmental disorders. <i>I. Vogindroukas, E. Chelas</i>	<b>M4</b> VOICE, VOICE DISORDERS AND ALARYNGEAL COMMUNICATION Chair: J.G. Svec (CZE)	<b>M5.007c</b> Objective monitoring speech in neurological disorders <i>A. Vogel</i>  <b>M5.007d</b> Fine motor timing ability: Syllable repetition and finger tapping in persons with Parkinson's disease and persons with developmental stuttering. <i>M. Sundqvist, L. Hartelius, K. Laakso</i>
12:15		<b>WORKSHOP</b>  <b>M4.006</b> Recent Recommendations on Instrumental Voice Assessment Protocols <i>J. G. Svec, S. N. Awan, J. Barkmeier-Kraemer, M. Courey, D. D. Deliyiski, T. Eadie, R. E. Hillman, R. Patel, D. Paul</i>	<b>M5.008</b> Thinking Out Loud: Speech Therapy Parkinsons Group (Not Ed Sheeran!) <i>C. Gill, S. Linehan, G. Lohan, E. Gonoud</i>
12:30	<b>M2.003</b> Emergent Literacy in Pre-schoolers with Autism <i>M. Westerveld, J. Paynter, D. Trembath, J. Roberts, A. Webster, D. Costley, G. Ridley, A. Hodge</i>		
12:45	<b>M2.004</b> Lexical Organization in Children with Cochlear Implants: Analysis of Latency Measurements for Words Named During Phonological Verbal Fluency Tasks <i>D. Wechsler-Kashi, R. G. Schwartz, M. Cleary</i>		<b>M5.009</b> IALP Student Prize winning Paper Cepstral, spectral and time based analysis of voices with esophageal speakers <i>H.J Shim</i>
13:00 / 14:00	Lunch break in Exhibition - Official Poster Session Group 1		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
Refreshment Break in Exhibition & Posters area				
<b>M6</b> DYSPHAGIA (FEEDING EATING DRINKING AND SWALLOWING DISORDERS)	<b>M7</b> PROFESSIONAL BODIES: COLLABORATIONS AND CONTRIBUTIONS Chair: S. Martinez (USA)	<b>M9</b> AUDIOLOGY Chair: R. Rangasayee (IND)	<b>M10</b> LANGUAGE AND COMMUNICATION IN SCHOOL AGED CHILDREN AND ADOLESCENTS Chair: R. Lyons (IRL)	
<b>WORKSHOP</b> Chair: M. Walshe (IRL)  <b>M6.010</b> Gone crackers: International standardization of the Test of Masticating and Swallowing Solids (TOMASS) <i>M-L. Huckabee, M. Walshe, L. van den Engel-Hoek, U. Frank, I. Battel, D. Nogueira, M. Curry, P. Thomas, E. McCague, O. Sella</i>	<b>PANEL</b>  <b>M7.012</b> PANEL A model of International Cooperation: ASHA-PAHO partnership in Central and South America  <b>M7.012a</b> A Model of International Cooperation: American Speech, Language, and Hearing Association- Pan-American Health Organization Partnership in Central and South America. <i>S. Martinez, L. Rosa-Lugo, G. Weddington, A. Vazquez, L. Waterston</i>  <b>M7.012b</b> The WHO Global Disability Action Plan: Response by PAHO and ASHA. <i>L. Waterston, A. Vazquez</i>  <b>M7.012c</b> El Salvador - Addressing the Needs of Persons with Hearing Loss through Three Organization Collaboration. <i>L. Rosa-Lugo</i>  <b>M7.012d</b> Honduras: A new Profession is Born-Phonoaudiology. <i>S. Martinez</i>  <b>M7.012e</b> Guyana: From Community Awareness to Sustainability in Speech-Language Pathology & Audiology. <i>G. Weddington</i>	<b>STANDING COMMITTEE AUDIOLOGY</b>  <b>M9.015</b> Current International Perspectives in Audiology <i>D. Lewis, A. Okalidou, R. Rangasayee, A. Sharma, S. Tawfik, L. ElAmragy, W. ElKholly, T. ElNady, S. ElSayed, M. Hagazi, D. Hassan, A. Shalaby, M. Thabet.</i>	<b>WORKSHOP</b>  <b>M10.016</b> Exploring the barriers and facilitators for SLTs in meeting the needs of school-aged children with SLCN in mainstream schools. <i>A. Gallagher, A. Murphy, M. Keane, E. James</i>	Poster Group 1 display
<b>WORKSHOP</b> Chair: L.F. Riquelme (USA)  <b>M6.011</b> The Need for International Terminology for Texture-Modified Foods and Thickened Liquids Used in Dysphagia Management: A Global Initiative <i>L. F. Riquelme, M. Pillay</i>	<b>M8</b> INNOVATIONS IN CLINICAL PROCESS AND PRACTICE Chair: S. Martinez (USA)		<b>M10.017</b> Quality of Life in children with Specific Language Impairment <i>R. van den Berg, M. Kouwenberg, W. Heesters, E. Gerrits.</i>	
			<b>M10.018</b> Improving the vocabulary skills of adolescents attending mainstream post-primary schools in areas of socioeconomic disadvantage: A whole class teaching approach <i>A. Murphy, S. Franklin, A. Breen, M. Hanlon, A. McNamara, A. Bogue, E. James</i>	
	<b>M8.013</b> A Model of Therapeutic Support: From paternalism to supporting human rights <i>V. Turner, M. Sheahan</i>		<b>M10.019</b> How adolescents with receptive and expressive language impairments (RELI) perceive changes in their comprehension skills following SLT. <i>A. Gallagher, L. Jeffrey, J. Moynihan</i>	
	<b>M8.014</b> Guatemalan NGO-University of Wisconsin-Madison Partnership: Developing an SLP Practicum to Assess Impoverished Children's Language. Why, How, What Happened? <i>M. Quinn, S. Naumann</i>		<b>M10.020</b> Spoken Language Production in Adolescents versus Adults: What Develops? <i>M. Nippold, M. Frantz-Kazpar, L. Vigeland</i>	
Lunch break in Exhibition - Official Poster Session Group 1				

**DETAILED DAILY PROGRAMME**

**Monday 22nd August / 14:00 – 16:30**

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	M11 ASHA SESSION Chair: L. McNeilly (USA)	M13 LANGUAGE AND COMMUNICATION IN CHILDHOOD Chair: J. Law (GBR)	M14 MOTOR SPEECH DISORDERS Chair: A. Morgan (AUS)
14:00	ASHA SESSION (1)	PANEL	STANDING COMMITTEE MOTOR SPEECH (2)
14:15	M11.021 ICF implementation from a Global Perspective  M11.021a Description of the ICF Framework <i>S. McLeod</i>  M11.021b Clinical Applications of ICF <i>J. McCormack</i>	M13.026 Enhancing Children's oral language skills across Europe and beyond: A new Research Network  M13.026a Enhancing Children's oral language skills across Europe and beyond: Introduction <i>J. Law</i>  M13.026b Enhancing children's oral language skills across Europe and beyond: Understanding the delivery of interventions for children with Language Impairment. <i>E. Gerrits, C. Mckean, J. Law</i>  M13.026c Enhancing children's oral language skills across Europe and beyond: Understanding how social and cultural contexts influence access to services. <i>S. Topbas, E. Thordardottir</i>	M14.029 Assessment and Outcome Measures  M14.029a CAI: A computer articulation instrument for the assessment of speech disorders in children. <i>B. Maassen, L. van Haaften, S. Diepeveen, L. van den Engel-Hoek, B. de Swart, H. Terband.</i>  M14.029b Acoustic evaluation of infant crying: Past and Present. <i>M. Robb, K. Wermke.</i>  M14.029c Communicative participation in Motors Speech Disorders - assessment methods and self-reported information from individuals with neurological disease or injury. <i>E. Schalling, K. Johansson, L. Hartelius.</i>
14:30		M13.026d Enhancing children's oral language skills across Europe and beyond: Understanding what underpins intervention. <i>C.A. Murphy, D. Saldana</i>	M14.029d Measuring the impact of speech and language therapy for people with Dysarthria - Outcome measurement. <i>P. Enderby</i>
14:45	M12 ICT (INFORMATION COMMUNICATIONS TECHNOLOGY) IN CLINICAL PRACTICE Chair: R. Rogers (N IRL)		
15:00	M12.022 What is accessible? Sourcing material for an accessible professional history in the UK <i>J. Stansfield, L. Armstrong</i>		
15:15	M12.023 New Tools for Human Interaction Research <i>M. Lehtihalmes, A. Siipo, T. Seppänen, J. Heikkilä, S. Laukka</i>		
15:30	M12.024 Barriers and facilitators to enhancing quality of life for people with aphasia through the use of computers: a feasibility study <i>H. Kelly, F. Kennedy, H. Britton, G. McGuire, J. Law</i>	M13.027 A language toolkit to support parents in stimulating their child's language at home <i>M. Kouwenberg, W. Heesters, P. van Dalsen</i>	M14.030 Challenging Whitaker's Criteria: A New Case of Psychogenic Foreign Accent Syndrome <i>S. Keulen, J. Verhoeven, R. Bastiaanse, P. Mariën, J. Jonkers, N. Mavroudakis, P. Paquier</i>
15:45	M12.025 Co-design of an ICT user experience feedback tool with people with aphasia <i>A. Kearns, H. Kelly, I. Pitt</i>	M13.028 Should children with language impairment be treated for an hour once a week? A comparison of two intensity schedules <i>E. Thordardottir, E-J Rioux</i>	M14.031 The SLT role in enhancing the epilepsy patient experience for those undergoing awake craniotomy <i>J. O'Brien, P. Ennis, D. O'Brien</i>
16:00/16:30	Refreshment Break in Exhibition & Posters area		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
M15 CRANIOFACIAL DYSMORPHIAS AND RELATED SYNDROMES Chair: K. van Lierde (BEL)	M16 PROFESSIONAL ISSUES AND EDUCATION IN SLT/SLP AND PHONOTICS Chair: J. Agius (MLT)	M17 DYSPHAGIA (FEEDING EATING DRINKING AND SWALLOWING DISORDERS) Chair: M. Walshe (IRL)	M18 CULTURAL AND LINGUISTIC CONSIDERATIONS ACROSS THE DISCIPLINE Chair: D. Kovarsky (USA)	
STANDING COMMITTEE CRANIOFACIAL DYSMORPHIAS AND RELATED SYNDROMES	M16.035 Educating Guangzhou, China Educators about Language and Literacy of Students with Disabilities in their Classrooms: An Interprofessional-International Approach <i>L. Cheng, V. Reed, G. Wallach, G. Qi</i>		PANEL	
M15.032 Assessment techniques and therapy outcome in cleft palate children: Global perspectives	M16.036 Developmental Process of Speech and Language Therapy Educational Program in Turkey over the example Hacettepe University <i>A. Bastug Dumbak, M. Kulak Kayikci, A. Noyan Erbas, A. Kose, F. Esen Aydinli, I. Ucal, T. Karahan, O. Incebay, M. Cigdem E. Kirazli, H. Zeynep Kurada, E. Ozcebe</i>	WORKSHOP	M18.045 Clinical Discourse As Cultural Borderland	
M15.032a The Nasality Severity Index: A multiparameter approach to measure nasality. <i>K. Bettens, F. Wuyts, K. Van Lierde</i>	M16.037 The European Model for Fluency Specialization <i>K. Eggers, J. Agius, E. Kelman, M Leahy, M. Pertijs</i>	M17.040 Pediatric Dysphagia in a Medical Practice: Role of MD and SLP <i>S. Ettema</i>	M18.045a Clinical Discourse as Cultural Borderland. <i>D. Kovarsky, I. Walsh, J. Higginbotham</i>	
M15.032b Using electropalatography (EPG) in speech therapy for treating articulation errors with cleft palate. <i>A. Lee</i>	M16.038 Globalization and Speech-Language Pathology: Addressing the needs and challenges of knowledge exchange and service delivery within the global community <i>S. Campbell, K. Comer</i>		M18.045b Hope and healing in a clinical borderland: Communication issues and anxieties in autism spectrum disorder. <i>I. Walsh</i>	
M15.032c The Cleft Collective Speech and Language Study: a UK National Cohort Study. <i>Y. Wren</i>			M18.045c Identity and Otherness in the Clinical Borderlands. <i>D. Kovarsky</i>	
M15.032d PLAT for children with Cleft Palate: a feasibility study. <i>T. Sweeney, D. Sell, R. Fleming, F. Hegarty, M. O'Regan.</i>		M17.041 Aspiration risk in children with cerebral palsy: Development and validation of an assessment scale in Russian (SARA) <i>K. Bykova, U. Frank</i>	M18.045d Talking Through Time and Technology: Situated Interactions Involving Augmented Communication Technologies. <i>J. Higginbotham</i>	Poster Group I display
M15.032e Assessment Techniques and therapy outcome in cleft palate children: Global perspectives. <i>K. Van Lierde, Y. Wren, T. Sweeney, D. Sell, K. Bettens, A. Lee.</i>	WORKSHOP			
	M16.039 Global Trends and SLP Education: Research Issues and Need <i>R. Rangasayee</i>	M17.042 Transition from Tube Feeding to Oral Feeding: Irish Practices in Paediatric Settings <i>N. Rowland, C. Butler, Z. Greene, R. Gowan, P. Sloane</i>		
M15.033 The Clinical and Research Utility of the Ordinal Scale in Resonance Ratings: Evidence from a Cleft Osteotomy Study <i>V. Pereira, D. Sell, J.I Tuomainen, P. Ayliffe, N. Hay, M. Mars</i>		M17.043 A New Multidisciplinary Approach to Speaking Valve Management in Children Dependent on Positive Pressure Ventilation and Tracheostomy. <i>Z. Greene, S. Fitzgerald, J. Davenport, J. Russell, P. McNally</i>	M18.046 Finding Face: The Importance of Personal Identity in Institutionalized Individuals with Aphasia <i>J. Hartwell Azios, J. Damico, N. Rousset, M. Azios</i>	
M15.034 Speech & Language Therapy For Preschool Children With Repaired Cleft Palate: A Parents' Perspective <i>T. Sweeney, C. Lenihan, G. Wade</i>		M17.044 Oromotor Feeding in Children Born <30 Weeks Compared with Term-Born Peers at 12 Months Corrected Age <i>K. Sanchez, A. Spittle, J. Slattery, A. Morgan</i>	M18.047 'Presenting Complaints': Evaluations of clients in speech and language therapy report writing. <i>M-P. O'Malley-Keighran</i>	
Refreshment Break in Exhibition & Posters area				

Monday 22nd August / 14:00 – 16:30

**DETAILED DAILY PROGRAMME**

**Monday 22nd August / 16:30 - 19:00**

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	M19 SPEECH SOUNDS DISORDERS IN CHILDREN Chair: J. Mc Cormack (GBR)	M20 EDUCATION FOR PHONiatrics Chair: B. Schneider-Stickler (AUT)	M22 APHASIA Chair: M. Boyle (USA)
16:30			PANEL  M22.054 An Integrated Perspective on Aphasia Treatment, Research, Disability and Life Participation: LPAA, A-FROM and CAPE.
16:45	STANDING COMMITTEE CHILD SPEECH  M19.048 International assessment and intervention practices to support children's speech <i>S. McLeod, B. Hodson, H. Grech, Y. Wren, S. Verdon,</i>	STANDING COMMITTEE EDUCATION FOR PHONiatrics (1)  M20.051 Educational Phoniatrics  M20.051a Survey by the Union of the European Phoniatrists on the role and activities of Phoniatric Medical Specialists in Voice Disorder. <i>A. amZehnhoff-Dinnesen, A. Geneid, M. Fuchs, M. Gross, T. Nawka, R. Schönweiler, J. Wendler, I. Denizoglu, H. Oguz, S. Akbulut, A. Martin, R. Yazaki, P. Matulat.</i>	M22.054a An Integrated Perspective on Aphasia Treatment, Research, Disability, and Life Participation: Introduction and Background. <i>M. Boyle, R.J. Elman, N. Simmons-Mackie, A. Kagan</i>  M22.054b Application of LPAA, A-FROM, and C.A.P.E. to Aphasia Research. <i>M. Boyle</i>  M22.054c Policy to practice: Best practice recommendations and aphasia rehabilitation. <i>N. Simmons-Mackie</i>
17:00		M20.051b Voice diagnostics and therapeutic decision making. <i>F. de Jong</i>  M20.051c New instrumentation guidelines for voice measurements. <i>J. G. Svec, H. Sramkova, S. Granqvist, C. T. Herbst</i>	M22.054d Application of LPAA, A-FROM, and C.A.P.E. to Aphasia Treatment. <i>R. J. Elman</i>
17:15		M20.051d Medical assessment of vocal aptitude in future Logopedists. <i>B. Schneider-Stickler</i>  M20.051e Glottoplasty in male-to-female transsexualism. <i>A. Geneid</i>	
17:30			WORKSHOP Chair: A. Cream (AUS)  M22.055 Practical Constraint Induced Aphasia Therapy: Group work for language outcomes, client empowerment, carer support and training and caseload management <i>D. West, A. Cream</i>
17:45			
18:00	M19.049 Exploring the Views of Service Users on a Novel Intervention for Children with Speech Sound Disorders: Design and Pretesting <i>L. Jesus, J. Martinez, J. Santos, V. Joffe</i>	M21 LARYNGECTOMY Chair: B. Schneider-Stickler (AUT)  M21.052 Pre-operative counselling of patients undergoing total laryngectomy surgery in Ireland: Analysing three differing perspectives. <i>E. Fitzgerald, A. Perry</i>	
18:15	M19.050 Persistent speech disorder in adolescence: A treatment case study <i>A. Wright, E. James</i>	M21.053 Laryngectomized patients' perception and preferences of how speech therapists communicate bad news <i>J. Napoles, M. Figueiredo-Braga</i>	
19:00	Affiliated Societies Reception 19:00 - 20:30		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
M23 MULTILINGUALISM AND SLP/PHONiatrics Chair: S. Moonsamy (ZAF)	M24 VOICE, VOICE DISORDERS AND ALARYNGEAL COMMUNICATION Chair: G. Madazio (BRA)	M25 LANGUAGE AND COMMUNICATION AND MENTAL HEALTH DISORDERS Chair: I. Walsh (IRL)	M27 PROFESSIONAL ISSUES AND EDUCATION IN SLT/SLP AND PHONiatrics Chair: S. Meilijson (ISR)	
STANDING COMMITTEE MULTILINGUAL AFFAIRS (1)  M23.056 Issues Advances and practices in the assessment and intervention of multilingual children and adolescents with communication and literacy disorders. <i>H. Jordaan, S. Levey, W. Scharff Rethfeldt, S. Smolander</i>	M24.059 Analysis of the Pitch-Shift Reflex (PSR) during Phonation and Speech in Patients with Muscle Tension Dysphonia (MTD) and Controls <i>A. Ziethe, S. Petermann, S. Kniesburgs, C. Bohr, M. Döllinger</i>  M24.060 Acoustic Quantification of Breathiness with the Acoustic Breathiness Index (ABI) <i>B. Barsties, Y. Maryn, E. Gerrits, M. De Bodt</i>  M24.061 Validation of a teachers' dysphonia screening test <i>S. Crestani, H. Leblanc, B. Lepage, V. Woisard</i>  M24.062 Vocal Self-Assessment Instruments for Patients with Behavioral and Organic Dysphonia - Similarity and Complementary Information for the Clinician <i>M. Behlau, F. Zambon, F. Moreti, G. Oliveira, E. Couto Jr.</i>  M24.063 A comparison of the velocity of adductive vocal fold motion at the onset of different phonation under high-speed digital imaging <i>M. Ogawa, T. Iwahashi, K. Hosokawa, C. Kato, H. Inohara</i>  M24.064 The acoustic changes of voice after thyroid surgery in patients without laryngeal recurrent nerve lesion <i>B. Trinite, D. Aigare</i>  M24.065 Investigating the role of salivary cortisol on vocal symptoms <i>S. Holmqvist, A. Johansson, P. Santtila, L. Westberg, B. von der Pahlen, S. Simberg</i>  M24.066 Associations between vocal symptoms and genetic variants in the oxytocin receptor and vasopressin 1A receptor gene <i>S. Holmqvist, A. Johansson, L. Westberg, P. Santtila, B. von der Pahlen, S. Simberg</i>	PANEL  M25.067 Reflecting on practice and developments in speech and language therapy with people with mental health disorders.  M25.067a Speech and Language Therapy and People with Mental Health Disorders: Reflections and dimensions <i>I. P. Walsh</i>  M25.067b Speech and Language Therapy in Child and Adolescent Mental Health Services in Ireland: Core Team Member and our Diversifying Role. <i>S. Burns, M. Scullion</i>  M25.067c Speech and Language Therapy for Young People at Risk - Exploring the interface between communication, mental health and developmental trauma. <i>E. Ryan</i>  M25.067d Speech and Language Therapy in adult mental health: Growing opportunities and changing practice. <i>C. Jagoe, J. Brophy</i>	M27.072 The Use of Outcome Measurement by Paediatric AHPs in Northern Ireland <i>A. Harron, J. Titterton</i>  M27.073 Women's Work or Not? Exploring Gender-Based Perceptions of Speech-Language Pathologists Providing Preschool Services <i>C. Maldonado, K. Marshall, B. Pyzikiewicz, R. Farrar, E. Johnson</i>  M27.074 A survey of Speech & Language Therapist (SLTs) beliefs and practices with bilinguals and multilinguals in Spain. <i>S. Nieva, E. Aguilar Mediavilla, B. Conboy, L. Rodriguez Garcia</i>  M27.075 Analysing Patients' Experiences and Perceptions to Improve Our Care. Using Interpretative Phenomenological Analysis in Speech & Language Therapy Research <i>D. Lisiecka, H. Kelly, J. Jackson</i>  M27.076 Where Are All the Men? Examining Online Discourses of Pre-Service Males in Speech-Language Pathology <i>C. Maldonado, K. Marshall, P. Martin, P. Patel, B. Pyzikiewicz</i>  M27.077 Speech-Language Therapists' Perspectives on Personal and Professional Benefits of Volunteering as Supervisors in a Developing Country's New SLT Course <i>L. McAllister, S. Nagarajan, S. Woodward</i>  M27.078 Preparation, clinical support and confidence of speech and language therapists working with people with dementia in Ireland. <i>C. Gill, C. McCabe</i>  M27.079 Student Experience of a Conversation Partner Scheme with adults with aphasia; impact on attitudes and the learning experience <i>A. Kearns, D. Scully, A. Stack</i>	
M23.057 Expressive vocabulary development in monolingual and bilingual Finnish children at three years and five and a half years <i>J. Lindman, I. Finnäs, P. Korpilahti, P. Rautakoski</i>		M26 HEARING IMPAIRMENT Chair: I. Walsh (IRL)  M26.070 A Public Health Model of Hearing Care Services: Outcome Results for Neglected Populations <i>G. Herer</i>		Poster Group I display
M23.058 Orthographic Development of Multilingual Low SES Youth with and without Learning Disabilities: A Differentiation Variable <i>Y. Hus</i>		M26.071		
Optional Evening Dublin Tour 19:00 - Late				

Monday 22nd August / 16:30 - 19:00

**DETAILED DAILY PROGRAMME**

**Tuesday 23rd August / 8:30 - 14:00**

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
08:30/10:30	<b>MAIN REPORT 2</b> TU1.082 Neuroscientific Implications in Assessment and Intervention for Aphasia <i>Presenter: Professor Linda Worrall</i> <i>Discussants: Dr. Anu Klippi and Dr Philippe Paquier</i> <i>Academic Chair: Dr. Pam Enderby</i>		
10:30/11:00	Refreshment Break in Exhibition & Posters area		
Session topic	TU2 APHASIA Chair: S. Horton (UK)	TU3 VOICE, VOICE DISORDERS AND ALARYNGEAL COMMUNICATION Chair: M. Behlau (BRA)	TU4 FLUENCY AND FLUENCY DISORDERS Chair: H-G. Bosshardt (DEU)
11:00	STANDING COMMITTEE APHASIA (1)		
11:15	TU2.083 ICF perspectives on Aphasia rehabilitation		
11:30	TU2.083a ICF perspectives on Aphasia rehabilitation <i>A. Klippi, C. Penn, A. Raymer, L. Worrall, A. Korpijaakko-Huuhka, S. Horton.</i>	STANDING COMMITTEE VOICE (1)	STANDING COMMITTEE FLUENCY
	TU2.083b Naming Treatments in Aphasia: Recent Systematic Reviews <i>A. Raymer</i>	TU3.086 Medicolegal Aspects of Occupational Voice Disorders <i>P. DeJonckere, G. Cantarella, D. Phyland</i>	TU4.089 Management of stuttering during the early school years: International perspectives. <i>H. Bosshardt, J. Agius, M. Al-Khaledi, V. Aumont Boucand, G.Fourlas, S. Millard, A. Packman</i>
11:45	TU2.083c Does intensive language therapy work in chronic aphasia? <i>A. Klippi, Paula Heikkinen</i>		
	TU2.083d A systematic review of rehabilitation interventions to effectively prevent and treat depression after stroke in individuals with aphasia. <i>C. Baker, L. Worrall, M. Rose, K. Hudson, B. Ryan, L. O'Byrne.</i>		
12:00			
12:15			
12:30	TU2.084 Can participatory research methods be used to involve people with aphasia as co-researchers in service evaluation? <i>R. McMenamin, E. Tierney, A. MacFarlane</i>	TU3.087 The acoustic voice quality index in Finnish speaking population <i>E. Kankare, B. Barsties, Y. Maryn, I. Ilomäki, A-M Laukkanen, L. Rantala, J. Tyrmä, M. Asikainen, P. Härkönen, S. Vilpas</i>	
12:45	TU2.085 Peer-led aphasia support groups - improving participation and quality of life <i>S. Corsten, N. Lauer</i>	TU3.088 Validation of the Acoustic Voice Quality Index in the Japanese language. <i>K. Hosokawa, B. Barsties, T. Iwahashi, M. Iwahashi, C. Kato, S. Iwaki, H. Sasai, A. Miyauchi, H. Inohara, M. Ogawa, Y. Maryn</i>	
13:00 / 14:00	Lunch break in Exhibition - Official Poster Session Group II		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
Refreshment Break in Exhibition & Posters area				
TU5 DYSPHAGIA (FEEDING EATING DRINKING AND SWALLOWING DISORDERS) Chair: U. Frank (DEU)	TU6 EVIDENCED BASED PRACTICE IN SLT/SLP AND PHONIATRICS Chair: J. Regan (IRL)	TU7 SPEECH SOUNDS DISORDERS IN CHILDREN	TU8 PROFESSIONAL ISSUES AND EDUCATION IN SLT/SLP AND PHONIATRICS Chair: A. McGuire (IRL)	
TU5.090 Efficiency of Dysphagia Assessments in Developing Countries - The Integrated Swallow Evaluation <i>K. Coutts, M. Pillay</i>		PANEL Chair: J. Kumar (USA)	TU8.102 Does Supervising Students Impact a Speech- Language Pathologist's Time Use and Productivity? A Quantitative Study <i>E. Bourne, L. McAllister, S. Nagarajan, K. Short</i>	
TU5.091 Oro-Pharyngeal Dysphagia in Acquired Neurological Disorders <i>T. Abou-Elsaad</i>	WORKSHOP	TU7.100 CHAMP Camp: An Evidence-Based Approach to Intensive Speech Therapy.	TU8.103 Learning outside the box: A report of student led elective learning on a speech and language therapy programme <i>J. Stokes, L. Hanford</i>	
TU5.092 Chorea Acanthocytosis Causing Feeding Dystonia - A Case Report <i>P-A Lindestad, M. Paucar</i>	TU6.095 Completing a Cochrane Systematic Review of Interventions <i>M. Walshe, F. Hill, J. Regan, E. Flynn</i>	TU7.100a <i>J. Kumar, A. Gellert</i>	TU8.104 Simulation as a model for developing competency in management of communication and swallowing disorders in adults <i>A. Hill, E. Ward, A. Penman, E. Caird, S. Baldac, E. Cardell, R. Davenport, B. Davidson, R. Heard, S. Hewat, S. Howells, S. McAllister, T. McCabe, A. Purcell, J. Walters</i>	Poster Group II display
TU5.093 Competency development in objective measures of videofluoroscopic swallowing studies <i>N. Nordin, A. Miles, J. Allen</i>		TU7.100b <i>A. Gellert, J. Kumar</i>	TU8.105 Pilot data from a five day simulation clinic in adult speech pathology practice <i>A. Penman, A. Hill, S. Hewat, N. Scarinci</i>	
	TU6.096 Exploring the Third Leg of the Evidence-Based Practice Stool: Clinical Expertise <i>D. Quigley, M. Smith</i>	PANEL Chair: Y. Wren (GBR)		
WORKSHOP	TU6.097 Evidence-based speech comprehension interventions for children with SLI: A critical review of the literature <i>S. Tarvainen, K. Launonen</i>	TU7.101 Computerised intervention to support children's speech	WORKSHOP	
TU5.094 Take a breath: respiratory interventions to facilitate safe decannulation of tracheotomized patients with neurogenic dysphagia <i>U. Frank, K. Frank</i>	TU6.098 Evidence Based Practice and Research Engagement in the UK Speech and Language Therapy Workforce <i>S. Bangera, J. Wallinger, E. Pagnamenta, V. Joffe</i>	TU7.101a Phoneme Factory®: Computerised assessment and intervention designed for children with speech sound disorders <i>Y. Wren, S. Roulstone</i>	TU8.106 Considering the integration of simulation into your clinical curriculum?: A practical approach to support this process. <i>A. Hill, A. Penman, B. Davidson, S. Howells, S. Baldac</i>	
	TU6.099	TU7.101b Sound Start Study: A community-based randomized controlled trial of Phoneme Factory Sound Sorter <i>S. McLeod, E. Baker, J. McCormack, Y. Wren, S. Roulstone, K. Crowe, S. Masso.</i>		
		TU7.101c Sound Start Study: Early childhood educators' experiences of implementing Phoneme Factory Sound Sorter <i>K. Crowe, T. Cumming, J. McCormack, S. McLeod, S. Masso, E. Baker, Y. Wren, S. Roulstone</i>		
Lunch break in Exhibition - Official Poster Session Group II				

**Tuesday 23rd August / 8:30 - 14:00**

**DETAILED DAILY PROGRAMME**

**Tuesday 23rd August / 14:00 – 16:30**

**Tuesday 23rd August / 14:00 – 16:30**

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	TU9 APHASIA Chair: N. Simmons-Mackie (USA)	TU10 MULTILINGUALISM AND SLP/ PHONIATRICS Chair: H. Jordaan (ZAF)	TU11 FLUENCY AND FLUENCY DISORDERS Chair: F. Gibbon (IRL)
14:00			TU11.113 What Do Adults Who Stutter Want From Speech Pathology Services? <i>A. Packman, G. Meredith</i>
14:15	STANDING COMMITTEE APHASIA (2)  TU9.107 ICF perspectives on Aphasia rehabilitation  TU9.107a Narratives and Tools and Goals in Aphasia Therapy <i>A. Korpjiaako-Huuhka</i>	STANDING COMMITTEE MULTILINGUAL AFFAIRS (2)  TU10.110 Issues Advances and practices in the assessment and intervention of multilingual children and adolescents with communication and literacy disorders. <i>Y. Hus, S. Moonsamy, E. Thordardottir</i>	TU11.114 Speech disfluencies in adults with autism <i>K. Eggers</i>
14:30	TU9.107b Community aphasia groups: What is the evidence for their effectiveness? <i>L. Worrall, L. Lanyon, M. Rose</i>		TU11.115
14:45	TU9.107c Communication Partner Training in Aphasia: Updated Systematic Review <i>A. Raymer, N. Simmons-Mackie, L. Cherney</i>  TU9.107d Community project in delivering support and therapeutic activity to people with aphasia and their families <i>N. Zemva</i>		TU11.116 Paying attention to clients and therapists' narratives as a way of exploring identities and increasing clients' participation in life. <i>M. O'Dwyer, M. Leahy, I. Walsh</i>
15:00	TU9.107e Beyond the therapy room: The Aphasia Café as community asset <i>S. Horton</i>		TU12 COMMUNICATION AND SWALLOWING DISORDERS IN ADULTS Chair: F. Gibbon (IRL)
15:15			TU12.117 Gathering evidence for decision aids: SLTs favourite dysphagia intervention - what does practice evidence/clinical experience tell us? <i>A. McCurtin, R. Brady, K. Coffey, J. Ryan, F. Murphy, A. Clifford, C. Walsh</i>
15:30	TU9.108 Stakeholder derived top research priorities for aphasia following stroke <i>S. Franklin, D. Harhen, M. Hayes, S. McManus, A. Pollock</i>	TU10.111 The Inductive Approach as Adequate Alternative to Norm-Referenced Language Measures for Language Assessment of Multicultural and Multilingual Children <i>W. Scharff, Rethfeldt</i>	TU12.119 The need for a new approach to the management of communication and swallowing disorders in Parkinson's Disease <i>D. Theodoros, T. Russell, M. Swales, A. Hill,</i>
15:45	TU9.109 The Negotiation of Routine Communicative Interactions in Nursing Homes for Individuals with Aphasia <i>J. Hartwell Azios, J. Damico, N. Roussel, K. Whisenhunt-Saar</i>	TU10.112 Providing Culturally Competent Speech Language Services to Multicultural and Bilingual Clients in Clinical and School Settings. <i>G. Pagano, M. Plyumyanskaya, R. Sabando, P. Stoll</i>	TU12.120 Current evidence supporting technology-enabled management of communication and swallowing disorders in Parkinson's Disease. <i>D. Theodoros, A. Hill, T. Russell.</i>
16:00/16:30	Refreshment Break in Exhibition & Posters area		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
TU13 CULTURAL AND LINGUISTIC CONSIDERATIONS ACROSS THE DISCIPLINE Chair: J. Marshall (GBR)	TU14 SPEECH SOUNDS DISORDERS IN CHILDREN Chair: A. Harding-Bell (GBR)	TU15 LANGUAGE AND COMMUNICATION IN CHILDHOOD Chair: R. Lyons (IRL)	TU16 PROFESSIONAL BODIES: COLLABORATIONS AND CONTRIBUTIONS Chair: L. McNeilly (USA)	
PANEL  TU13.121 Cultural Competence: What does this mean for the practice of Speech and Language Therapy? (1) (2)  TU13.121a Cultural Competence, What Does This Mean for the Practice of Speech and Language Therapy? An Overview <i>J. Marshall, B. Davidson, K. Wylie</i>  TU13.121b Explanatory models about language development, language delay and intervention. Why do they matter and what do they tell us? <i>J. Marshall</i>  TU13.121c An exploration of the diversity of self-help and help-seeking practices for communication disability in Ghana and Fiji. <i>K. Wylie, S. C. Hopf, L. McAllister, J. Marshall, B. Davidson, S. McLeod, S. McDonagh, C. Amponsah, J. Ohenewa Bampoe</i>	PANEL  TU14.122 Phonetic transcription - Is it a diminishing or a developing professional skill in 2016?  TU14.122a Is phonetic transcription still a core skill for SLTs: who needs it and what for? <i>R-A. Knight, C. Bandali, C. Woodhead, P. Vansadia</i>  TU14.122b Nasalization versus nasal realizations - the diagnostic relevance of narrow phonetic transcription <i>A. Harding-Bell</i>  TU14.122c Post-qualification specialist training in assessing cleft palate speech: Speech sampling, phonetic transcription and data analysis <i>D. Sell, T. Sweeney, A. Harding-Bell</i>  TU14.122d Electronic phonetic transcription and phonological analysis is on the horizon <i>S. Cunningham, S. Bates, A. Harding-Bell</i>	TU15.124 Trauma Informed Services: A model for Speech-Language Pathology <i>Y. Hyter</i>  TU15.125 A Collaborative and Integrative Speech and Language Therapy Service Delivery Model for Children <i>L. Jesus, J. Martinez</i>  TU15.126 Language Disorders in Multiple Births <i>E. Zaky, M. El Badry, H. Mammdoh, Z. Khalaf</i>  TU15.127 Relationship Stages in Early Childhood Intervention <i>C. Carroll, J. Sixsmith</i>	PANEL  TU16.132 Benefits of Common Values and Diversity for Stronger Associations Globally <i>M. Kaufmann-Meyer, B. Trinite, A. Pietranton, L. McNeilly, F. Dreux Fernandes, K. Y. A. Gascoin, K. Ate</i>	
TU13.121d Putting Culture into the Curriculum: Some Guidelines for the Educator <i>C. Penn</i>  TU13.121e Six Principles of Culturally Competent Practice: Enhancing families' engagement in speech and language therapy. <i>S. Verdon, S. McLeod, S. Wong</i>  TU13.121f Learning together: Steps towards culturally responsive practice with indigenous peoples in Australia and New Zealand <i>B. Davidson, B. Armstrong, K. Brewer</i>  TU13.121g "Umva": Challenges to developing cultural competence for external SLTs working in East Africa <i>H. Barrett</i>	WORKSHOP  TU14.123 It's Easy for you to Say - Analysing Speech Sound Disorders can be Complex <i>S. Bates, J. Titterington</i>	TU15.128 Language development of three to twelve-year-old twins compared to singletons <i>E. D'haeseleer, E. Geenens, S. Parmentier, K. Van Lierde</i>  TU15.129 Making the participation of young children with disabilities in research about early intervention a reality <i>C. Carroll, J. Sixsmith</i>  TU15.130  TU15.131 The effect of the economic crisis on the functioning of families with children with specific developmental language disorders <i>M. Vlassopoulos, N. Chavele, F. Kontopoulou, H. Lazaratou</i>	TU17 LANGUAGE AND COMMUNICATION IN SCHOOL AGED CHILDREN AND ADOLESCENTS Chair: C. Westby (USA)	Poster Group II display
			WORKSHOP  TU17.133 Promoting Comprehension in Deaf/Hard-of-Hearing Students through Theory-of-Mind Development <i>C. Westby, E. Martinez</i>	
Refreshment Break in Exhibition & Posters area				

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	TU18 DYSPHAGIA (FEEDING, EATING DRINING AND SWALLOWING DISORDERS) Chair: A. Schindler (ITA)	TU19 ASHA SESSIONS Chair: L. McNeilly (USA)	TU20 EDUCATION FOR PHONAIATRICS Chair: B. Schneider-Stickler (AUT)
16:30			
16:45	STANDING COMMITTEE DYSPHAGIA (1)  TU18.134 Dysphagia screening: application in different geographical areas <i>G. Fava, M. Moerman, S. Ettema, E. Michou, J. Seedat, A. Schindler</i>	ASHA SESSION 2  TU19.135 ICF implementation from a global perspective  TU19.135a ICF Functional Treatment Goals in Hong Kong <i>E. Ma</i>  TU19.135b Clinical use of ICF in India <i>R. Rangasayee</i>	STANDING COMMITTEE EDUCATION FOR PHONAIATRICS (2)  TU20.136 Laryngeal EMG  TU20.136a Anatomy of the Larynx. <i>P-A Lindestad, A. Geneid</i>  TU20.136b Techniques of transcutaneous Laryngeal EMG <i>B. Schneider-Stickler</i>  TU20.136c Superficial EMG in hyperfunctional dysphonia. <i>B. Wiskirska-Woznica, I. Kaminska, M. Kalos, J. Huber</i>  TU20.136d EMG in swallowing <i>V. Woisard</i>
17:00			
17:15			
17:45/ 19:15	General Assembly		
19:15	Free Evening		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
TU21 LANGUAGE AND COMMUNICATION IN CHILDHOOD Chair: A. van der Vliet (NLD)	T22 PROFESSIONAL ISSUES AND EDUCATION IN SLT/ SLP AND PHONAIATRICS Chair: L. McAllister (AUS)	T23 INTELLECTUAL DISABILITY Chair: J. O'Regan Kleinert (USA)	T24 CULTURAL AND LINGUISTIC CONSIDERATIONS ACROSS THE DISCIPLINE Chair: N. Muller (SWE)	
	PANEL  TU22.138 The development of services for communication disability in majority World/ low and middle income countries: What can outsiders contribute?  TU22.138a Native Narratives for Outsider SLPs <i>H. Kathard, M. Pillay</i>  TU22.138b The development of services for people with communication disability in low and middle income countries: Relationships between "insiders" and "outsiders". <i>L. McAllister, N. Akua Owusu, K. Wylie, J. Marshall, B. Davidson</i>  TU22.138c Forging transformative professional partnerships between 'outsiders' and 'locals' in Sri Lanka <i>S. Hettiarachchi</i>  TU22.138d Breaking barriers - insider and outsider perspectives on obstacles to effective SLT collaboration in Uganda: Can understanding lead to a solution? <i>R. Sowden, D. Rochus, J. Marshall, J. Stansfield, J. Read, M. Pillay</i>		PANEL  TU24.140 Irish-Language Perspectives On Speech Language Pathology: Challenges and Opportunities  TU24.140a Bilingual language acquisition in a minority context: Using the Irish-English Communicative Development Inventory to track acquisition of an endangered language <i>C. O'Toole, T. Hickey</i>  TU24.140b Trying to get a fix on a moving target: Middle stages of acquisition of Irish as L1 <i>T. Hickey, S. Nic Fhlannchadha</i>  TU24.140c Sentence Repetition Task as a Tool for Language Assessment of Bilingual Irish/English Speaking Children <i>S. Antonijevic-Elliott, R. Durham, A. Godfry, I. Ni Chonghaile</i>  TU24.140d Irish bilinguals with dementia: Challenges and opportunities for speech-language service provision <i>N. Müller</i>	
WORKSHOP  TU21.137 EXPERIENCE SLI <i>H. Sheilds, A. van der Vliet, R. Landa</i>		WORKSHOP  TU23.139 Teaching Age-Appropriate Academic Learning via Communication (TAALC): A Project for Students with Severe Disabilities <i>J. O'Regan Kleinert, J. Page, J. Kearns</i>		Poster Group II display
General Assembly				
Free Evening				

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	W1 WHO Roundtable Chair: T. Gallagher (USA)	W2 DYSPHAGIA (FEEDING EATING DRINKING AND SWALLOWING DISORDERS) Chair: S. Duchac (DEU)	W3 VOICE, VOICE DISORDERS AND ALARYNGEAL COMMUNICATION Chair: P. Gillivan-Murphy (IRL)
08:30		W2.144 Swallowing Disability and the 2030 Agenda: Repositioning Food Security <i>M. Pillay, H. Kathard, R. Motala, C. Quarmby</i>	W3.152 An analysis of the changes in glottal vibratory condition during humming high-speed under laryngel fiberoscopy <i>C. Kato, M. Ogawa, T. Iwahashi, K. Hosokawa, H. Inohara</i>
08:45		W2.145 Food security for people with disabilities: A new area of interest for the Speech-Language Pathologist. <i>C. Quarmby, M. Pillay</i>	W3.153 Management of Paediatric Voice: Paediatric Voice Assessment Protocol <i>A-S O'Connell, G. Eggleston, L. Deasy, A. O'Dwyer, P. Ackermann</i>
09:00		W2.146 Risk feeding practices: The perceptions of staff, patients and family <i>A. Miles, T. Watt, W-Y. Wong, L. McHutchson, P. Friary</i>	W3.154 Development of a training tool for perceptual voice evaluation using the GRBASI scale <i>A. Labaere, M. Verguts, J. Vanderwegen</i>
09:15	W1.143 WORLD HEALTH ORGANISATION (WHO) ROUNDTABLE Making hearing care accessible for all <i>Shelly Chadha</i>	W2.147 Measuring voluntary and reflexive cough strength in healthy individuals <i>C. Mills, R. Jones, M-L Huckabee</i>	W3.155 Acoustic analysis and Glottal Quotient as possible diagnostic tools for VCD. <i>A. Geneid, L-M. Aaltonen, A. Sovijärvi, P. Piirilä</i>
09:30		W2.148 Validation of Volitional and Reflexive cough strength judgements by Speech Language Pathologists <i>C. Mills, R. Jones, M-L Huckabee</i>	W3.156 Impact of vagal nerve stimulation on objective vocal quality: A pilot study <i>K. Van Lierde, M. Krystopava, S. Gadeyne, A. Luyten, E. Dhaeseleer, L. Bruneel, G. Van Maele, B. Boehme, N. Piens, K. Vonck</i>
09:45		W2.149 The maximal frequency of electroglottographic fluctuation in the expiration phase during throat clearing as a useful functional index <i>T. Iwahashi, M. Ogawa, K. Hosokawa, C. Kato, H. Inohara</i>	W3.157 Evaluation of Diagnostic Value of Videokymography for the Assessment of Voice Disorders – Pilot Results <i>K. Phadke, J. Vydrová, E. Vitásková, J. Dubová, R. Domagalská, J.G. Svec.</i>
10:00		W2.150 A profile of gastrostomy insertion and the impact on quality of life for people with Motor Neurone Disease in Ireland <i>L. Doyle, K. McElligott, M. Heverin</i>	W4 PHONETICS Chair: P. Gillivan-Murphy (IRL) W4.158 Practice Makes Perfect? The Value of Online Independent Phonetic Transcription Practice for Speech and Language Therapy Students <i>J. Titterington</i>
10:15		W2.151 Speech and Language Therapy in Heart and Lung Transplant: An emerging speciality <i>C. Murphy</i>	W4.159 Student self-efficacy and content retention for a course in phonetics offered in online and face-to-face formats <i>A. Koutsoftas</i>
10:30 / 11:00	Refreshment Break in Exhibition & Affiliated Society Posters		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
W5 FLUENCY AND FLUENCY DISORDERS Chair: M.O'Dwyer (IRL)	W6 LANGUAGE AND COMMUNICATION IN CHILDHOOD Chair: C. Carroll (IRL)	W7 LANGUAGE AND COMMUNICATION IN ADULTS Chair: S. Franklin (IRL)	W9 INTER-PROFESSIONAL EDUCATION Chair: K. Coufal (USA)	
W5.160 Factors involved in the Identification of Stuttering Severity in a Foreign Language <i>M. Cosyns, J.T. Einarsdóttir, J. Van Borsel</i>	W6.168 Using a multi-disciplinary diagnostic team to diagnose Foetal Alcohol Spectrum Disorder in a paediatric community population sample within Central Australia <i>M. Crowe</i>	W7.176 Verb retrieval in aphasia: Predictors and mechanisms of recovery for item-specific improvement and generalization <i>V. de Aguiar, R. Bastiaanse, G. Miceli</i>	WORKSHOP W9.184 Inter-professional Education: Developing Unified Competencies for Early Childhood Intervention across Professional Disciplines <i>K. Coufal, P. Prelock, C. Yoshinaga-Itano, J. Woods</i>	Affiliated Society Posters
W5.161 The Topography of Stuttering in Cantonese <i>T. Law, A. Packman, M. Onslow, C.K.-S. To, K.Y.-S. Lee, M.C.-F. Tong</i>	W6.169 The Effects of In-Utero Exposure to Antiretroviral Therapy (ART) on the Language Abilities of HIV Uninfected Infants <i>T. Stevens, A. Mupawose, S. Moonsamy, V. Black, S. Schwartz</i>	W7.177 Stability of Intersentential Cohesion in Narrative Discourse of People with Aphasia <i>M. Boyle</i>		
W5.162 Lexical Tone and Stuttering in Cantonese Speaking Adults who Stutter <i>T. Law, A. Packman, M. Onslow, K.Y.-S. Lee, C.K.-S. To, M.C.-F. Tong</i>	W6.170 Infants' pointing: Identification of children at risk for primary language delay at 12 months <i>C. Lüke, U. Liszkowski, K. J. Rohlfing, A. Grimminger, U. Ritterfeld</i>	W7.178 Performance of Older Individuals on Instrumental Activities of Daily Living: What Do Cognitive Function or Speed Tests Tell Us? <i>C. Fleck, M. Corwin, E. Wiig, R. Koul, J. Dembowski, L. A. Reel</i>		
W5.163 The Development of the Mandarin Communication Anxiety Inventory for Stuttering Adults (Taiwan) <i>S-L Yang</i>	W6.171 The Quality and Quantity of Language Used by Teenage Mothers during Shared Reading with their Children <i>A. Scott, A. van Bysterveldt, B. McNeill</i>	W7.179 Exploring Metalinguistic Abilities in Patients with Dementia <i>C. Hernández-Sacristán, V. Rosell-Clari, T. Cervera-Crespo, J. Quiles-Climent</i>		
W5.164 Speech Motor Control in Stuttering and Nonstuttering Speakers: Insight From Recent Acoustic Studies <i>M. Blomgren</i>	W6.172 Early language markers: predicting MLU and vocabulary size from children's phonetic abilities. <i>K. Petinou, L. Taxitari, D. Minaidou, D. Allagiotou, I. Gavriil, Z. Gerolemou</i>	W7.180 Describing the pragmatic skills of patients with Alzheimer's dementia <i>L. Kolk, L.Vels, A. Nursi, E. Tootsi</i>	W10 CULTURAL AND LINGUISTIC CONSIDERATIONS ACROSS THE DISCIPLINE Chair: F. La Morgia W10.185 Cross-linguistic transfer effects after phonological-based therapy in a case of multilingual Specific Language Impairment (SLI): The case of cognates. <i>M. Kambanaros, M. Michaelides, K. K. Grohmann</i>	
W5.165 Can speech motor related brain activity predict the occurrence of a stuttered word? <i>S. Vanhoute, M. Cosyns, P. Corthals, M. De Letter, P. van Mierlo, P. Santens, J. Van Borsel</i>	W6.173 Captain Grey and Greedy Aliens capture sentence production difficulties in children with language impairment: Findings from a story retell tool <i>C-A. Murphy</i>	W7.181 Linguistic Deficits in Mild Cognitive Impairment <i>E. Anyfantis</i>	W10.186 Parent Child Comparative Analysis of Speech Production in Urban Australian Aboriginal Children <i>K. Gott, A. Purcell, P. McCabe</i>	
W5.166 Effects of the Lidcombe Program on children's language use and communicative behaviour <i>L. Femrell, M. Ávall, E. Lindström, A. McAllister</i>	W6.174 Articulating and evaluating functional communication goals for children with language disorders: exploring speech language therapists' experiences. <i>I. Singer, E. Gerrits</i>	W8 INTELLECTUAL DISABILITY Chair: S. Franklin (IRL) W8.182 Creating an accessible multi-disciplinary team service for adults with intellectual disabilities <i>J. Deasy, F. Woods</i>	W10.187 Developing a receptive vocabulary test for bilingual Irish speakers <i>A. Molamphy, C. O'Toole</i>	
W5.167 Developing a New Stuttering Severity Assessment Tool: Severity Assessment Based on Events of Stuttering (SABES) <i>A.R. Valente, L. Jesus, A. Hall, M. Leahy</i>	W6.175 Sibling and peer relationships in children with primary speech and language impairments: Insights from children's personal narratives <i>R. Lyons</i>	W8.183 When nonverbal IQ and vocabulary remain the same over time but morphosyntactic abilities improve: evidence from DiGeorge Syndrome. <i>M. Kambanaros, L. Taxitari, E. Theodorou, K. K. Grohmann</i>	W10.188	
Refreshment Break in Exhibition & Affiliated Society Posters				

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	W11 DYSPHAGIA (FEEDING EATING DRINKING AND SWALLOWING DISORDERS) Chair: A. Schindler (ITA)	W12 VOICE, VOICE DISORDERS AND ALARYNGEAL COMMUNICATION Chair: D. Phyland (AUS)	W13 COLLABORATIVE PRACTICE IN SLT/ SLP AND PHONIASTRICS Chair: D. Quigley (IRL)
11:00	STANDING COMMITTEE DYSPHAGIA (2)  W11.189 FEES (Fiberoptic Endoscopic Evaluation of Swallowing) in different contexts and ages <i>M. Moermna, G. Fava, S. Ettema, A. Schindler</i>	STANDING COMMITTEE VOICE (2)  W12.191 International perspectives in Voice disorders <i>M. Behlau, E. Ma, O. Amir, A. am Zehnhoff-Dinnesen, T. Murry.</i>	W13.193
11:15			W13.194 Supporting parents' positive functioning during collaborative problem-solving: an emerging focus in Early Childhood Communication Intervention <i>L. Moodley, K. Uys, E. Alant</i>
11:30			W13.195 Examining the evidence for a shared understanding across health and education in working with school-aged children with SLCN. <i>A. Gallagher, C-A. Murphy, P. Conway, A. Perry</i>
11:45			W13.196 Parents' Perspectives of the Roles of Parents, Their Children and Therapists in Speech and Language Therapy with Children with ASD <i>E. Gorman, M. Smith</i>
12:00	PANEL Chair: I. Walsh (IRL)  W11.190 Living with Dysphagia: The silent voices in evidence based practice  W11.190a Missing Evidence in Dysphagia Research <i>M. Walshe</i>		W14 ASHA SESSION Chair: L. McNeilly (USA)
12:15	W11.190b A Mixed Methods Study Examining the Experiences of Dysphagia in Individuals with Multiple Sclerosis. <i>A. Barrett, A. Carey, M. Walshe</i>	WORKSHOP Chair: S. Simberg (FIN)  W12.192 Resonance tube phonation in water - workshop on the method and observations from high-speed imaging, electroglottography and oral pressure registration <i>S. Simberg, G. Wistbacka, S. Granqvist, B. Hammarberg, S. Hertegård, S. Holmqvist, H. Larsson, P-Å. Lindestad, J. Sundberg, M. Södersten</i>	ASHA SESSION 3  W14.197 ICF implementation from a global perspective  W14.197a Therapy Outcome Measure Based on the ICF-National Collection in UK <i>P. Enderby</i>
12:30	W11.190c "It's really disturbing to me": The social reality and real-life challenges of living with oro-pharyngeal dysphagia <i>H. Scully, I. Walsh</i>		W14.197b The use of ICF in Brazilian Speech-Language Pathology <i>N. Takiuchi</i>
12:45	W11.190d The experience of dysphagia post stroke; what can we learn from published autobiographies? <i>J. Moloney, M. Walshe</i>		
13:00 / 13:30	Lunch break in Exhibition		
13:30/ 18:30	Congress Excursion		
20:00 Late	Congress Gala Dinner 20:00 - late		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
W15 MULTILINGUALISM AND SLP/PHONIASTRICS Chair: S. Levey (USA)	W16 AUDIOLOGY	W17 FLUENCY AND FLUENCY DISORDERS Chair: K. Eggers (BEL)	W18 LANGUAGE AND COMMUNICATION IN CHILDHOOD Chair: C-A. Murphy (IRL)	
WORKSHOP  W15.198 Development of an electronic screening tool for L1/ bilingual assessment of phonological development in seven languages <i>M. Blumenthal</i>	PANEL Chair: B. Leijenaar (NLD) W16.203 Characteristics comorbidity and diagnostics of children with suspected auditory processing disorders  W16.203A Characteristics of children with listening difficulties: APD or not? <i>E. de Wit, P. van Dijk, M. Visser-Bochane, S. Hanekamp, B. Steenbergen, C. van der Schans, M. Luinge</i>  W16.203b Consensus between Dutch speech-language pathologists and audiologists on characteristics, comorbidity and referral of children with auditory processing disorders. <i>M. Luinge, E. de Wit, K. Neijenhuis.</i>  W16.203c Perspectives of Dutch health professionals regarding auditory processing disorders; a focus group study <i>K. Neijenhuis, E. de Wit, M. Luinge</i>	WORKSHOP  W17.205 Working with Temperament Styles in Children who Stutter and their Families <i>K. Eggers</i>	W18.210 Language environment at home of toddlers with SLI: An exploratory study using LENA <i>P. van Alphen, E. Dirks, M. Meester</i>  W18.211 Music influence on phonologic development and phonologic awareness in 3 to 6 year-olds with typical development and primary language impairment <i>M. Manuel Vidal, M. Lousada, M. Vigário</i>  W18.212 Preposition use in 4 to 6 year old children with SLI compared to normally developing children <i>G. Bruinsma, E. Van Klaveren, I. Lijten, H. Snieders, S. Jansen, F. Wijnen, E. Gerrits</i>  W18.213 Evaluation of morphosyntactic abilities of Greek Cypriot children using a sentence repetition task <i>E. Theodorou, M. Kambanaros, K. Grohmann</i>	Affiliated Society Posters
W15.199 The amount of bilingual exposure is more important than its timing: A comparison of simultaneous and sequential school-age bilinguals <i>E. Thordardottir</i>	PANEL Chair: T. Pitt (IRL)  W16.204 Pre-school Hearing  W16.204a Verbal and non-verbal hearing tests in children aged 3-8 years. Educational-audiological design criteria and practical examples. <i>F. Coninx</i>  W16.204b European Collaboration through EFAS (European Federation of Audiology Societies) to improve Early Childhood Hearing and Communication Screening Programmes. <i>T. Pitt</i>  W16.204c Preschool Hearing Screening: the Cyprus experience <i>C. Thodi, M. Vogazianos, P. Vogazianos</i>	W17.206 Exploration of potential mechanisms and contexts that may combine to produce variations in stuttering treatment outcomes for school-age children <i>M. Langevin, M. C. Swift, A. M. Clark</i>  W17.207 The Experiences of Young People who Stammer in Education. <i>H. Jenkins, S. Brumfitt, J. Stackhouse, J. McCormack</i>  W17.208 "School is where the problem really started": Active involvement of teachers in therapy for children who stutter. <i>M. O'Dwyer, M. Leahy, I. Walsh</i>  W17.209 Stories from the other side: The outcomes from Narrative therapy for People who stutter <i>E. Ryan, M. Smith</i>	W18.214 Review of recent insights in word learning by young children with and without Specific Language Impairment (SLI). <i>M. Kempen, P. Leseman, M. Kouwenberg, C. Fortgens</i>  W18.215 What can linguistic disfluencies tell us about narrative production in SLI children? <i>A. Kornev, I. Balciuniene</i>  W18.216 Relationships among measures of reading and writing in school age children with typical language development <i>A. Koutsoftas</i>  W18.217 Language and learning disorders in children with Attention deficits/ hyperactive disorders <i>Y. Abo Ras, M. El-Banna, A. Dewidar</i>	
W15.200 Linguistic profiles of first and second language learners: typical and impaired development <i>S. Smolander, S. Kunnari, E. Arkkila, P. Lahti-Nuutila, M. Laasonen</i>				
W15.201 Patterns in the lexical and syntactic production of simultaneous bilinguals acquiring Italian as a minority and as a majority language. <i>F. La Morgia</i>				
W15.202				
Lunch break in Exhibition				
Congress Excursion				
Congress Gala Dinner 20:00 - late				



**DETAILED DAILY PROGRAMME**

**Thursday 25th August / 08:30 - 14:00**

Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
08:30/10:30	<p><b>MAIN REPORT 3 TH1.219</b> Expanding Instrumental Options for Dysphagia Diagnosis and Research: Ultrasound and Manometry <i>Presenter: Dr. Maggie Lee Huckabee</i> <i>Discussants: Dr. Nadine Connor and Dr. Deborah Theodoros</i> <i>Academic Chair: Dr. Margaret Walshe</i></p>		
10:30/11:00	Refreshment Break in Exhibition & Posters area		
Session topic	<p><b>TH2 ICP PROJECT</b> Chair: P. Ackerman (IRL)</p>	<p><b>TH3 AAC</b> Chair: P. McCain (USA)</p>	<p><b>TH5 AUTISM SPECTRUM DISORDERS</b> Chair: C. Westby (USA)</p>
11:00	<p><b>TH2.220 INTERNATIONAL COMMUNICATION PROJECT (ICP)</b></p> <p><b>TH2.220a</b> Raising awareness of Communication Disorders around the World: An update on the International Communication Project <i>A. Pietranton, G. Mulcair</i></p> <p><b>TH2.220b</b> Global reach for 'communication as a basic human right', through the International Communication Project (ICP) <i>G. Mulcair, P. Ackerman, J. Charebois, G. Dixon, J. Linklater</i></p>	<p><b>STANDING COMMITTEE AUGMENTATIVE &amp; ALTERNATIVE COMMUNICATION (AAC)</b></p> <p><b>TH3.221</b> Evidence Based Practice a Trilateral Process in AAC <i>P. McCain, M. Smith, V. Turner, J. Ray, G. Pickel</i></p>	<p><b>STANDING COMMITTEE CHILD LANGUAGE (2)</b></p> <p><b>TH5.224</b> Understanding international SLP practices for children and adolescents with Autism</p> <p><b>TH5.224a</b> Neurobiological bases on ASD and the impact on early intervention <i>K. Petinou, D. Minaidou</i></p> <p><b>TH5.224b</b> Issues in Identification and Assessment of Children with ASD <i>Y. Hus</i></p> <p><b>TH5.224c</b> Comprehension of 'narrow focus' in adolescents with ASD <i>O. Segal, A. Jokel</i></p> <p><b>TH5.224d</b> Effect of morphological decoding on word reading in Autism Spectrum Disorders <i>S. Ferman</i></p>
11:15			
11:30			
11:45			
12:00			
12:15			
12:30		<p><b>TH4.222</b></p>	<p><b>TH5.225</b> Prosodic patterns in interaction of low-risk and at-risk-of-Autism Spectrum Disorder infants and their mothers at 12 and 18 months. <i>J. Quigley, S. McNally, S. Lawson</i></p>
12:45		<p><b>TH4.223</b></p>	<p><b>TH5.226</b> Literacy environments for preschool children with ASD: What's happening at home? <i>M. Westerveld, A. van Bysterveldt, J. Paynter, D. Trembath</i></p>
13:00 / 14:00	Lunch break in Exhibition - Official Poster Session III		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone	
Refreshment Break in Exhibition & Posters area					
<p><b>TH6 CRANIOFACIAL DYSMORPHIAS AND RELATED SYNDROMES</b> Chair: T. Sweeney (IRL)</p>	<p><b>TH7 LANGUAGE AND COMMUNICATION IN SCHOOL AGED CHILDREN AND ADOLESCENTS</b> Chair: A. Murphy (IRL)</p>	<p><b>TH8 VOICE, VOICE DISORDERS AND ALARYNGEAL COMMUNICATION</b> Chair: I. Gielow (BRA)</p>	<p><b>TH9 CLINICAL DECISION MAKING IN SLT/SLP AND PHONiatrics</b> Chair: J. Higginbotham (USA)</p>	<p>Poster Group III display</p>	
<p><b>WORKSHOP</b></p> <p><b>TH6.227</b> Team Management of Velopharyngeal Dysfunction: A difficult case session. <i>J. LeDuc</i></p>	<p><b>PANEL</b></p> <p><b>TH7.232</b> Town mouse and country mouse go to school: Describing communication environments in a rural and urban setting in South Africa</p> <p><b>TH7.232a</b> Town mouse and country mouse go to school: Describing communication environments in a rural and urban setting in South Africa. <i>M. Harty, H. Kathard, J. Le Roux, P. Parusnath, M. Orrie</i></p> <p><b>TH7.232b</b> Lost in translation? The importance of the pilot study in refining the methodology for observing multilingual classroom communication environments. <i>H. Kathard, M. Harty, M. Orrie, P. Parusnath, J. le Roux</i></p>	<p><b>WORKSHOP</b></p> <p><b>TH8.237</b> Intensive voice therapy regimen - the Brazilian experience. <i>G. Madazio, C. Pacheco, I. Gielow, M. Behlau</i></p>	<p><b>WORKSHOP</b></p> <p><b>TH9.242</b> Using data driven practices to enhance clinical decision making in Speech-Language Therapy <i>J. Higginbotham, B. Moulton</i></p>		
<p><b>TH6.228</b> The Impact of Maxillary Osteotomy on Perceptual and Acoustic Outcomes of Velopharyngeal Function: Does having a Cleft Condition Affect Outcomes? <i>V. Pereira, D. Sell, J. Tuomainen, P. Ayliffe, N. Hay, M. Mars</i></p>	<p><b>TH7.233</b> Establishing the effectiveness of a collaborative tiered model of service delivery in Irish post-primary schools in areas of socio-economic disadvantage. <i>E. James, A. Murphy, S. Franklin, J. Henefer</i></p>	<p><b>TH8.238</b> Unilateral vocal cord paralysis: Diagnostics, evaluation and treatment <i>P. Gillivan-Murphy, T. Moran</i></p>	<p><b>TH9.243</b> Validity and Reliability of the Paediatric Speech and Language Screening <i>A. R. S. Valente, A. Mendes, M. Lousada</i></p>		
<p><b>TH6.229</b> Ankyloglossia as a heterogeneous phenomenon: A typology of various types of shortened frenulums <i>B. Sambor, D. Pluta-Wojciechowska</i></p>	<p><b>TH7.234</b> What are the opportunities for dialogue in classrooms? A study of teacher-learner interactions <i>H. Kathard, M. Pillay</i></p>	<p><b>TH8.239</b> Efficacy of water resistance therapy in subjects diagnosed with behavioral dysphonia: A randomized-controlled trial. <i>M. Guzman, R. Jara, P. Caceres, G. Escuti, F. Medina, L. Medina, S. Madrid, D. Muñoz, A-M Laukkanen</i></p>	<p><b>TH9.244</b> Patient Safety: Implications for Speech-Language Pathologists and Audiologists <i>T. L. Robinson Jr., L. McNeilly</i></p>		
<p><b>TH6.230</b> The relationship between the Nasality Severity Index 2.0 and perceptual judgments of hypernasality <i>K. Bettens, M. De Bodt, Y. Maryn, A. Luyten, F. Wuyts, K. Van Lierde</i></p>	<p><b>TH7.235</b> Investigating the outcomes of two models of service delivery for 8 - 13 year old children with Specific Language Disorders <i>T. Corry, M. Gibbons, N. Finnerty, A. Feery, R. Lyons, S Antonijevic-Elliott</i></p>	<p><b>TH8.240</b> Three dimensional high-speed laser videoendoscopy <i>M. Döllinger, M. Semmler, C. Bohr, R. Patel, A. Schützenberger, S. Kniesburges</i></p>	<p><b>TH9.245</b> A pilot study to investigate treatment efficacy provided by the SLTs and the economic situation in their countries <i>E. Mantaka-Brinkmann, M. Thomsen, R. Citro, C. Grignard, T. Rossetto, A. Pommersheim, M. Gagnik, P. Ege, C. Olim</i></p>		
<p><b>TH6.231</b></p>	<p><b>TH7.236</b> The hidden language skill: Understanding and improving inferential comprehension in young children with language impairment. <i>E. Dawes, S. Leitão, M. Claessen, R. Kane</i></p>	<p><b>TH8.241</b></p>	<p><b>TH9.246</b> Gathering information as part of a person centred planning process: How does the interview unfold in everyday practice? <i>S. Cronin, A. McCurtin</i></p>		
Lunch break in Exhibition - Official Poster Session III					

Thursday 25th August / 08:30 - 14:00



Meeting room	Citywest 2 & 3 (Plenary Hall)	Citywest 1	Kingswood Suite
Session topic	TH19 LANGUAGE AND COMMUNICATION IN SCHOOL AGED CHILDREN AND ADOLESCENTS Chair: C. Westby (USA)	TH20 LANGUAGE AND COMMUNICATION IN ADULTS Chair: C. Jagoe (IRL)	TH21 AUDIOLOGY Chair: F. Gibbon (IRL)
16:30	WORKSHOP  TH19.286 Telling Tales: The Interactive Roles of Fictional and Personal Stories in Social-Emotional Development and Communication <i>C. Westby</i>	TH20.287 This House Supports the Adoption of the Term 'Aphasia' and Eliminating the Term 'Dysphasia': A Debate <i>P. Enderby, L. Worrall, A. Klippi</i>	TH21.290 Analysis of Central Auditory Processing in Children with Sensory Developmental Dysphasia <i>O. Dlouha</i>
16:45			TH21.291 Locating Noise, Music and Hearing in Urban Africa: A Socio-Sonic Perspective <i>M. Pillay, T. Quazi, R. Dobson, W. Manning, H. Kathard</i>
17:00		TH20.288 Aphasia Education: Speech Pathologists' Perspectives Regarding Current and Desired Practice <i>T. Rose, L. Worrall, S. Wallace</i>	TH21.292 The "Mandarin Spoken word - Picture Identification Test in noise - Adaptive" detects subtle speech-recognition-in-noise performance changes in young children <i>K. C. P. Yuen, H. Y. Mou, M. Yuan, Y. Fu, X. Y. Qiu, X. Xi</i>
17:15		TH20.289 Facilitating social participation for people with communication disability in coffee shops and restaurants: Exploring multiple perspectives <i>C. Carroll, N. Guinan, M. Mullarney, H. Loughnane, E. Higgins, E. Boyle, D. Mulheir, O. Joyce, L. Kinneen, R. Lyons</i>	TH21.293 Using the item response theory model to select sensitive test items for the newly developed "Mandarin lexical tone dichotic listening test" <i>K. C. P. Yuen, H. Y. Mou, M. Yuan, S. K. L. Sam</i>
17:45/18:30	Closing Ceremony		

Newcastle Suite	Rathcoole Suite	Avoca Suite	Oak Suite	Poster Zone
TH22 LANGUAGE AND COMMUNICATION IN CHILDHOOD Chair: J. Page (USA)	TH23 AUTISM SPECTRUM DISORDERS Chair: E. Chelas (GRC)	TH24 INTER-PROFESSIONAL EDUCATION Chair: R. Rogers (N. IRL)	TH25 INTELLECTUAL DISABILITY Chair: D. Banks (IRL)	
WORKSHOP  TH22.294 Toddlers and Technology: Finding the Right Mix <i>J. Page, J. O'Regan Kleinert</i>	WORKSHOP  TH23.295 Using the Intensive Interaction approach in speech therapy practice <i>I. Vogindroukas, G. Firth, E. Chelas</i>	TH24.296 Interface between the SLT profession and academic/educational standards: A challenge for the European Committee of SLTs (CPLOL) <i>M. Vlassopoulos, C. Olim</i>	TH25.300 Parents' and teacher aides' perspectives on communication for school-age children with Down syndrome: Aspirations and current practices <i>A. van Bysterveldt, S. Garvis, M. Westerveld</i>	Poster Group III display
		TH24.297 Modelling interprofessional teamwork processes to support student learning in a school-based therapy service for Indigenous children <i>A. Hill, J. Copley, T. Quinlan, A. Nelson</i>	TH25.301 "Your arms can rest, your mind can rest, your mouth can rest.": Benefits of attending a Down syndrome support group <i>M. Hartly, V. Norman</i>	
		TH24.298 The design and implementation of a virtual community to support interprofessional education across health disciplines. <i>C. Robinson, J. McCormack, T. Parnell</i>	TH25.302 Staying Safe, Staying Social: Perceptions of Parents and Residential Home Staff of Risks for Adults with Intellectual Disabilities <i>N. M aguire, S. Rowland, G. Tinney, M. Smith</i>	
		TH24.299 Using the Hanen language programme to enhance communication in early years settings. <i>T. Rooney, N. Hayes</i>	TH25.303 SLT learning outcomes following intervention on developing enhanced communicative competence for adults with intellectual disability and poor verbal intelligibility <i>G. Tinney</i>	
Closing Ceremony				